Dear Eighth Grade Students and Parents:

Welcome to Eighth Grade English! This summer you will be required to read two books to fulfill your summer reading obligation. **Students entering 8**<sup>th</sup> **grade must complete**, *by the first day of school*, **the required book and one book of their choosing.** The specific guidelines for students entering eighth grade are outlined below:

- 1. Read the required 8<sup>th</sup> grade book, A *Wrinkle in Time* by Madeleine L'Engle. This book will be discussed in the fall.
- 2. <u>In addition</u> to the required book read one book of your choice. Complete reading it by the first day of school. The Summer Reading List for 8<sup>th</sup> Grade provides numerous recommended titles. The recommended reading list will be attached to this letter. Complete the written assignment for *A Wrinkle in Time* only.
- 3. Complete the contract indicating that you read the required book and one other selection. *Both student and parent must sign the contract.* By signing the contract, parents are approving their child's selection for the books of their choice.
- 4. Turn in the contract and the written assignment on the first day of school. The written assignment will be graded for neatness and accuracy. There will be a 10% grade reduction in the grade for each day the assignment is late.
- 5. If you have any questions, please email Miss Dillon at <a href="kdillon@ccgvca.org">kdillon@ccgvca.org</a> during the summer. Have a safe and happy summer and enjoy your summer reading.

Sincerely,

Kathleen M. Dillon

Middle School English Department

## **2023 Summer Reading Program Contract**

NAME:	
GRADE ENTERING IN THE FALL:	
Summer Reading REQUIRED Novel:	
Title: A Wrinkle in Time	
Author: Madeleine L'Engle	
Summer Reading Selections:	
(ONE REQUIRED See Summer Reading List	for suggestions)
Title:	
Author:	
HONOR PLEDGE:	
I pledge my honor that I have completed a by the due date of the first day of school.	thorough reading of the above listed novels
SIGNED (student)	Date
NAME (please print)	
SIGNED (parent)	

## **Book Reporting: 8th Grade Summer Writing Assignment**

These alternative assignments to the standard "book report" can be used for reporting on your book. Choose **one of the activities** to complete for your book. In addition, you must also complete the attached Book-Info Chart and character illustration as part of your assignment. Fasten all papers together and turn them all in with your name on the first day of school.

- 1. Write a two-page biography of a character from the story. Use any and all information given by the author throughout the book. Write the facts about the character in chronological order, even if they weren't presented that way during the story. Be sure to present the character using proper grammar and punctuation. Biographies MUST be typed (Times New Roman, Font 12, Double-Spaced).
- 2. Write a two-page summary of the story. Be sure to include the main characters, setting, plot, climax, and resolution, but be brief and to the point. Put the title and author's name at the top of the page, and put your name at the bottom. Be sure to present the story using proper grammar and punctuation. Summaries MUST be typed (Times New Roman, Font 12, Double-Spaced).
- 3. Write a two-page essay about the book's theme/moral. What did you think the author was trying to say through his novel? Give three different examples that illustrate the moral/theme of the story you have chosen and discuss the significance of each example to the author's story. Your essay should be 5 paragraphs total. Be sure to present the essay using proper grammar and punctuation. Essays MUST be typed (Times New Roman, Font 12, Double-Spaced).

Name:				<b>Book Info Chart</b>
		Character Name:		
What adj	ectives would y	ou use to describe	e this cha	racter:
+		<b>+</b>		<b>+</b>
	What evidence	ce from the book r	nakes voi	ı think so?
				· · · · · · · · · · · · · · · · · · ·

Write a brief sentence describing each of the main characters.		
Describe the setting.		
Explain the main problem of the story.		
List four other main events in the story.		
What would you consider the high maint (alimov) on the stamp?		
What would you consider the high point (climax) or the story?		

Draw a picture of one of the characters from *A Wrinkle in Time*. Feel free to use the template provided. Use information from the book to help you add details. Choose a quote from within or without of the book that represents your characters. Write a short analysis of the character's traits and why you chose the quote you did. This assignment should be typed or neatly written on a

fresh piece of paper.

