

Dear Seventh Grade Students and Parents:

Welcome to Seventh Grade English! This summer you will be required to read two books to fulfill your summer reading obligation. Students entering 7<sup>th</sup> grade must complete—*by the first day of school*—the required book and one book of his/her choosing. Specific guidelines for students entering seventh grade are outlined below:

1. Read the required 7<sup>th</sup> grade book, *The Giver* by Lois Lowry. This book will be discussed in the fall and will be a major component of our opening literature unit.
2. Complete the written summer assignment for all incoming 7<sup>th</sup> graders—*see attached*.
3. *In addition to the required book*, read one book *of your choice* by the first day of school. (Books that have been read previously may not be counted for summer reading.) The Summer Reading List for 7<sup>th</sup> Grade provides numerous recommended titles. The recommended reading list will be attached to this letter. Complete the written assignment for *The Giver* only.
4. Complete the contract indicating that you have read the required book and another of your choice. *The student and a parent must sign the contract*. By signing the contract, parents are approving their child's selection for the book of their choice.
5. Turn in the contract and written assignment on the first day of school. The written assignment will be graded for neatness and accuracy. There will be a 10% grade reduction in the grade for each day the assignment is late. A major test over *The Giver* will be given during the first month of school; therefore, we suggest that you wait until closer to the start of the year to read the required book and complete the written assignment.

If you have any questions, please email Sarah Wolski at [swolski@ccgvca.org](mailto:swolski@ccgvca.org) during the summer. Have a blessed summer—and enjoy your summer reading!

Sincerely,

Mrs. Wolski

# 2022 Summer Reading Program Contract

NAME: \_\_\_\_\_

GRADE ENTERING IN THE FALL:

7<sup>th</sup>

## Summer Reading — REQUIRED Novel:

Title: *The Giver*

Author: Lois Lowry

## Summer Reading — Personal Selection:

(ONE REQUIRED -- See Summer Reading List for suggestions)

Title: \_\_\_\_\_

Author: \_\_\_\_\_

## HONOR PLEDGE:

*I pledge my honor that I have completed a thorough reading of the above listed novels by the first day of school.*

SIGNED (student) \_\_\_\_\_ Date \_\_\_\_\_

NAME (please print) \_\_\_\_\_

SIGNED (parent) \_\_\_\_\_

## Book Reporting: 7th Grade Summer Writing Assignment

These alternative assignments to a standard "book report" can be used for reporting on your required novel. Choose one of the activities listed below to complete for *The Giver*. In addition, please fill out the attached Book-Info Chart to help you organize your thoughts and information.

1. Write a two-page biography of a character from the story. Use any and all information given by the author throughout the book. Write the facts about the character in chronological order, even if they were not presented that way during the story. Be sure to present the character using proper grammar and punctuation. Biographies **MUST** be typed (Times New Roman, 12 font, double-spaced).
  
2. Write a two-page summary of the story. Be sure to include the main characters, setting, plot, climax, and resolution—but be brief and to the point. Put the title and author's name at the top of the page, and put your name at the bottom. Be sure to present the story using proper grammar and punctuation. Summaries **MUST** be typed (Times New Roman, 12 font, double-spaced).
  
3. Write a two-page essay about the book's theme/moral. What do you think the author was trying to say through his novel? Give three different examples that illustrate the moral/theme of the novel and discuss the significance of each example to the author's story. Your essay should be five paragraphs in length. Be sure to present the essay using proper grammar and punctuation. Essays **MUST** be typed (Times New Roman, 12 font, double-spaced).

Name: \_\_\_\_\_

## Book Info Chart

Character Name:
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What adjectives would you use to describe this character?

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What evidence from the book makes you think so?

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Write a brief sentence describing each of the main characters.

Explain the main problem of the story.

List four other main events in the story.

Describe the setting.

What would you consider the high point (climax) or the story?

# Summer Reading Written Assignment: Grading Rubric

Do not fill out this grading rubric. Return it to your teacher attached to any additional documents on the first day of school.

## *Clarity of Writing (10 points)*

Uses vocabulary appropriate for grade level and audience.

1 2 3 4 5 6 7 8 9 10

## *Creativity (15 points)*

While staying true to book content, the student's work:

Exhibits originality of subject or idea.

1 2 3 4 5

Displays imagination in manner of production/presentation.

1 2 3 4 5

Demonstrates effective expression of ideas.

1 2 3 4 5

## *Quality of Project (30 points)*

Represents extensive study and effort.

1 2 3 4 5 6 7 8 9 10

Exhibits appropriate grade level work and does not plagiarize.

1 2 3 4 5 6 7 8 9 10

Creates visually appealing product (neatness, graphics, etc.).

1 2 3 4 5 6 7 8 9 10

## *Depth of Written Expression (30 points)*

Places proper emphasis on important items.

1 2 3 4 5 6 7 8 9 10

Shows clear understanding of the book.

1 2 3 4 5 6 7 8 9 10

Portrays complete book concepts without plagiarism.

1 2 3 4 5 6 7 8 9 10

*Interest Evoked (5 points)*

Encourages others to read the book.

1 2 3 4 5

- OR -

Supports rationale for NOT encouraging others to read the book.

1 2 3 4 5

TOTAL PROJECT POINTS: \_\_\_\_\_ out of 90 points