

Dear Eleventh Grade Students and Parents:

Welcome to Eleventh Grade English! This summer you will be required to read two books to fulfill your summer reading obligation. **Students entering 11<sup>th</sup> grade must complete, by the first day of school, the required book and one book of their choosing.** The specific guidelines for students entering eleventh grade are outlined below:

1. Read the required 11<sup>th</sup> grade book, *To Kill a Mockingbird* by Harper Lee. This book will be discussed in the fall.
2. ***In addition to the required book*** read **one book of your choice**. Complete reading it by the first day of school. The Summer Reading List for 11<sup>th</sup> Grade provides numerous recommended titles. The recommended reading list will be attached to this letter. Complete the written assignment for *To Kill a Mockingbird* only.
3. Complete the contract indicating that you read the required book and one other selection. ***Both student and parent must sign the contract.*** By signing the contract, parents are approving their child's selection for the books of their choice.
4. **Turn in the contract and the written assignment on the first day of school.** The written assignment will be graded for neatness and accuracy. **There will be a 10% grade reduction in the grade for each day the assignment is late.** A major test over *To Kill a Mockingbird* will be given the 2<sup>nd</sup> day of school; therefore, we suggest that you wait until closer to the start of the year to read the required book and complete the written assignment.

If you have any questions, please email Ms. Dillon at [kdillon@ccgvca.org](mailto:kdillon@ccgvca.org) during the summer. Have a safe and happy summer, and enjoy your summer reading.

Sincerely,

*Kathleen M. Dillon*

High School English Department



# 2022 Summer Reading Program Contract



NAME: \_\_\_\_\_

GRADE ENTERING IN THE FALL: 11

**Summer Reading REQUIRED Novel:**

Title: *To Kill a Mockingbird*

Author: *Harper Lee*

**Summer Reading Selections:**

**(ONE REQUIRED -- See Summer Reading List for suggestions)**

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**HONOR PLEDGE:**

*I pledge my honor that I have completed a thorough reading of the above listed novels by the due date of the first day of school.*

SIGNED (student) \_\_\_\_\_ Date \_\_\_\_\_

NAME (please print) \_\_\_\_\_

SIGNED (parent) \_\_\_\_\_

## 11<sup>th</sup> Grade Summer Reading Assignment

Miss Dillon

[kdillon@ccgvca.org](mailto:kdillon@ccgvca.org)

We will discuss this book at length at the beginning of the school year. This assignment is due the first day of school. Late assignments will receive only 50% credit.

### **1<sup>st</sup> Assignment: Reading Journal**

**Reading Journal (10 entries, 10 points each)** A reading journal is a way to record your thoughts as a conversation between you and the text. You will track key ideas, ask questions you have about the text, and react to what happens in the text.

To create a reading journal, you need to create a chart with three columns on your paper (typed please). As you read, choose quotes or short passages from the book that stand out to you. On the left side of the chart, you will copy the quote or parts of the passage that stand out to you. Make sure to include the chapter and page number(s) of the passage.

Look for quotes that confuse you, remind you of something in your own life, make you realize something about the plot or about a character, show a pattern in the text, show a shift in the plot or in a character, or reveal something about the theme, conflict, or importance of the setting. In the middle of the chart, you will summarize what is going on in that part of the book. On the right side of the chart, you need to state what the quote means by summarizing or paraphrasing it and analyze the quote. To analyze the quote, ask yourself questions such as why the quote is important to the book or that chapter, who the quote relates to in the book, how the quote relates to the plot or conflict of the book, etc. In your response, you can also include things like how the quote applies to your life, how the quote applies to something in the real world, how the quote uses a literary device, how the quote reveals something about a character, or how the quote relates to another book, movie, TV show, etc.

These responses must be original and your own thoughts and words. These responses need to be well thought out and detailed responses that are at least **8 – 10 sentences in length**.

### **2<sup>nd</sup> Assignment – Questions**

Pick **two (2)** of the following questions to answer in well-developed paragraphs (include a topic sentence, conclusion sentence, and specific evidence from the book). Write these in your own handwriting.

1. How do Jem and Scout change throughout the course of the novel? How do they stay the same?
2. What is Boo Radley's purpose in the novel?
3. Scout examines the question of whether people are good or evil. What is her conclusion? How do you know?
4. Explain what the author, Harper Lee, says about the differences in social inequality