

Dear Seventh Grade Students and Parents:

Welcome to Seventh Grade English! This summer you will be required to read two books to fulfill your summer reading obligation. **Students entering 7th grade must complete by the first day of school, August 12, 2019, the required book and one book of their choosing.** The specific guidelines for students entering seventh grade are outlined below:

1. Read the required 7th grade book, *The Giver* by Lois Lowry. This book will be discussed in the fall.
2. ***In addition to the required book*** read **one book of your choice**. Complete reading it by the first day of school, August 12, 2019. The Summer Reading List for 7th Grade provides numerous recommended titles. The recommended reading list will be attached to this letter. Complete the written assignment for *The Giver* only.
3. Complete the contract indicating that you read the required book and one other selection. ***Both student and parent must sign the contract.*** By signing the contract, parents are approving their child's selection for the books of their choice.
4. **Turn in the contract and the written assignment on the first day of school, August 12, 2019.** The written assignment will be graded for neatness and accuracy. **There will be a 10% grade reduction in the grade for each day the assignment is late.** A major test over *The Giver* will be given during the first month of school; therefore, we suggest that you wait until closer to the start of the year to read the required book and complete the written assignment.

If you have any questions, please email Ms. Dillon at kdillon@ccgreenvalley.org during the summer. Have a safe and happy summer, and enjoy your summer reading.

Sincerely,

Middle School English Department



2019 Summer Reading Program Contract



NAME: _____

GRADE ENTERING IN THE FALL:

Summer Reading REQUIRED Novel:

Title: *The Giver*

Author: *Lois Lowry*

Summer Reading Selections:

(ONE REQUIRED -- See Summer Reading List for suggestions)

Title: _____

Author: _____

HONOR PLEDGE:

I pledge my honor that I have completed a thorough reading of the above listed novels by the due date of the first day of school, August 12, 2019.

SIGNED (student) _____ Date _____

NAME (please print) _____

SIGNED (parent) _____

*MOVIE IN-CLASS Permission Form

The 7th grade class will view “The Giver” in class during the second week of school. The movie is rated PG-13 for some adult themes (we will be addressing these themes in class discussion).

This form is a permission slip allowing your student to view the film in class. If you do not provide permission, students will be given an alternative assignment on those respective class days.

SIGNED (student) _____ Date _____

NAME (please print) _____

SIGNED (parent) _____

*Please return this form along with the completed Summer Reading Assignment on the first day of school, August 12th, 2019.

Book Reporting: 7th Grade Summer Writing Assignment

These alternative assignments to the standard "book report" can be used for reporting on your book. Fill out the attached Book-Info Chart to help you organize your thoughts and information.

- 1. Write a two-page biography of a character from the story. Use any and all information given by the author throughout the book. Write the facts about the character in chronological order, even if they weren't presented that way during the story. Be sure to present the character using proper grammar and punctuation. Biographies MUST be typed (Times New Roman, Font 12, Double-Spaced).**
- 2. Write a two-page summary of the story. Be sure to include the main characters, setting, plot, climax, and resolution, but be brief and to the point. Put the title and author's name at the top of the page, and put your name at the bottom. Be sure to present the story using proper grammar and punctuation. Summaries MUST be typed (Times New Roman, Font 12, Double-Spaced).**
- 3. Write a two-page essay about the book's theme/moral. *What did you think the author was trying to say through his novel?* Give three different examples that illustrate the moral/theme of the story you have chosen and discuss the significance of each example to the author's story. Your essay should be 5 paragraphs total. Be sure to present the essay using proper grammar and punctuation. Essays MUST be typed (Times New Roman, Font 12, Double-Spaced).**

Name: _____

Book Info Chart

Character Name:

What adjectives would you use to describe this character:

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--

--



What evidence from the book makes you think so?

--

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Write a brief sentence describing each of the main characters.

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Describe the setting.

What would you consider the high point (climax) or the story?